

Ecuador 2018

IHS 2110C: Introduction to Global Health: Study of Selected Country
Nur 2650C: Transcultural Nursing:
Study of Healthcare in an International Setting

Dates: May 20 - June 3, 2018

Costs:

Trip cost: \$2415.00: Includes flight, lodging, food, in-country travel. Also includes travel health insurance. Luggage charges: extra charge for second bag for donations
Registration: \$313.17: in-state for 3 HCC credits
Immunizations: Malaria prophylaxis, Yellow fever, Hep A,
Passport is required for entry into Ecuador

Scholarship Information:

Scholarships of **\$715.00** been approved for 10 participating HCC students.

Deadlines:

1/26: Application and \$200.00 deposit (non-refundable)
2/23: Program fee \$750.00
3/9: Program fee \$750.00
4/27: Registration for course

Required course dates (live class) prior to trip: (time & location TBA)

March ??, April ??, May ???

Application & information: <http://hccfl.abroadoffice.net/Welcome.html>

Videos about previous trips are available at this site.

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Course Description: Credits: 3

This study abroad course introduces students to global health issues; with emphasis on a selected country. The course will examine various issues which influence health outcomes and compare health care delivery systems. Students will analyze personal professional development as they examine various health care disciplines. This course is offered in a hybrid format combining on-line instruction with an in-country content and clinical component. Students are required to complete on-line theoretical content before leaving for their in-country experience and again upon their return. 1 lecture credit: 15 clock hours (9 hours pre & post international experience & 6 hours in-country), 2 clinical credits: 75 clock hours (in-country experience)

Plan for Course in Ecuador 2018:**Week 1: Quito (capital city)**

Coordinated by Central University of Ecuador, Lodging: Hotel or Hostel in Quito

- a. Tour of Central University health occupations divisions
- b. Tour of medical museum & nursing history museum
- c. Lecture on education requirements for health professions and typical job requirements/responsibilities.
- d. Formal & informal time with the health professions students exchanging ideas
- e. Discussions comparing health professions education and practice.
- f. Clinicals in the government and private hospitals (3 - 4 hospital experiences)
- g. Geriatric hospital clinical experience
- h. Child assessments at daycare or school
- i. Cultural experiences: historical center of city (political buildings & churches), Equator museum (scientific & historical), local markets

Week 2: Rainforest/Venecia, (near Tena in Napo province on the river Napo)

Coordinated by Tod Swanson, PhD., Professor, Arizona State University

Lodging: cabanas with full screen windows and communal bathrooms with running water (not always hot water, but weather is warm so water is not very cold; electricity available)

- a. Clinical experienced in schools or day cares arranged by local public health - providing treatment for lice.
- b. Lecture and panel discussions about health beliefs and culture of the Quichua people.
- c. Discussions about traditional medicine and shamanism
- d. Observing shaman ceremony
- e. Discussions about medicines made from plants.
- f. Medicinal plant hike & garden - learning about medicinal plants in their environment
- g. Discussions of women's work - planting and harvesting yuca
- h. Geriatric hospital clinical experience
- i. Midwife/birthing clinical experience
- j. Cultural experiences: trying local foods, local music, local markets, canoe ride